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25 October 2018 –Term 4 Week 2

## Principal's Report

Welcome to Term 4. Before we know it 2018 will be drawing to a close. Term 4 is always a very busy term for all, but particularly for our teachers. As we head into report writing time teachers are under much pressure to finalise assessments in order to give parents a true and valuable indication of where children are up to in their learning.

### Term 4 SRC Representatives

Congratulations to the students who have become SRC representatives this term. The SRC is one of the ways student voice impacts our decision making at BHPS. Thank you to all the children who nominate themselves for SRC, it is gratifying to see our students volunteering their time to make a difference in our school. We are looking forward to our Term 4 activities. Coming up in Week 3 is a pizza day to raise money for Stewart House. I have included some information about Stewart House below. As you can see, Stewart House relies on charitable donations to provide its valuable service of providing respite for children whose circumstances require this. Public schools across NSW actively support Stewart House.

*Every year 1,700 public school children attend our safe haven next to Curl Curl beach at no cost to their parents or carers. During a 12 day stay they are provided with dental, optical, hearing and medical screening and treatment.*

*Children participate in educational programs and excursions designed to develop their social and emotional skills, build self-esteem and improve their overall well-being.*

*This experience provides children with a much needed break from their current circumstance. Our children are inspired to see beyond the present and to have real hope and positive aspirations for their future.*

*Children in the care of Stewart House attend a specific purpose school onsite for 8 days of their 12-day stay. The NSW*

*Department of Education provides infrastructure and staffing support for this school.*

***All others costs associated with the childrens' stay are met from charitable donations.***



*When your dreams include service to others - accomplishing something that contributes to others - it also accelerates the accomplishment of that goal. People want to be part of something that contributes and makes a difference. Jack Canfield*

## Debating

Congratulations to our debating team for competing in the semi final this week against Caddies Creek PS. We had the difficult job of convincing the audience and adjudicator the negative side of ***Play is just as important as study***. Unfortunately Caddies Creek were able to persuade the adjudicator that this is actually true and took the win on the day. Well done to all our debaters who have worked hard this year in each and every one of their debates. It was a great achievement to make it to the semi finals.

## Bronze Award Recipients

Well done to those students who achieved Bronze level this week. Acknowledgement of student excellence is an important part of our culture here at BHPS. The pride on children's faces as they receive awards validates this program.



## Stage 3 Camp

I have spent some time at the Great Aussie Bush Camp with S3 students this week. I apologise in advance to parents for the washing that the children will bring home! The children are thoroughly enjoying the camp, challenging themselves with adrenaline raising activities. It is lovely to see individual students overcoming their fears with activities such as the flying fox, giant swing, abseiling and Lost Island. All are having lots of fun, even the teachers! Special thanks to the teachers who make overnight camps happen, giving up their own family time to support student wellbeing through the provision of school camps.

## Students not returning in 2018 or Returning after 31 January 2019

To further assist with 2019 planning, two notes have been emailed to parents to seek information about students not returning to Beaumont Hills PS in 2019 and those that may be returning after 31 January 2019. These notes are also available in the links below. If either of these notes are relevant please complete them and return them to the school as soon as possible as they allow school planning and class creation to be as accurate as possible. Thank you in advance for your cooperation.

**Ms Welsh**  
**Principal**

## Deputy Principal Report

Term 4 is sure to be an exciting term with lots of learning still occurring in classrooms as well as our end of year events and activities. Below is an overview of the units of work or focus areas for each of the Key learning Areas across the school. This overview is a great starting place for conversations with your students about what they are working on in their classrooms.

## Early Stage 1

KLA	OVERVIEW
HSIE - History	<b>My Place</b> Throughout this unit students will explore the places they live in and belong to. They will develop an understanding of what makes a place special and how this may differ for different people and the importance of looking after special places.
Science	<b>What's it made of?</b> This unit provides opportunities to investigate their environment. Through hands on activities, students will explore what things are made of within the school environment and the properties of the materials used to make them. This unit will focus on developing the skills of observing, describing, comparing and communicating.
Creative Arts	<b>Artist Study- Eric Carle</b> This term students will be exploring the work and style of Eric Carle. Students will engage with various texts, using them as a stimulus to appreciate and respond to. Students will focus on key skills such as appreciating artists and their work, recognising themes and styles of the artist, interpreting artworks using descriptive language, and responding to artworks using connections to their own experiences.
PDH	<b>Friendly Schools Plus</b> The Friendly Schools Plus unit will continue from Term 1. This unit is designed to enhance students social and emotional wellbeing. They will learn about emotions and how to control them. Students will also learn about friendly behaviours. <b>Peer Support</b> Students develop the skills and knowledge to approach life with a positive attitude, use their strengths, engage in enjoyable activities and show gratitude to others.
PE	<b>Dance</b> In this unit, students are learning the elements of dance reflecting their learning of living an active lifestyle. Students will learn a variety of dance techniques focused on action, dynamics, time, space, relationships and structure based around the theme 'animals around the world'. Throughout this unit, students will reflect on how dance can contribute towards an active and healthy lifestyle.



KLA	OVERVIEW
	<b>Sports In Schools</b> The Term 4 program is linked to the PD/H/PE syllabus with a focus on Gymnastics and Fundamental Movement Skills which will be on alternate weeks.

KLA	OVERVIEW
	Students explore and appreciate artworks with light and shadows. Learning experiences provide students with opportunities to replicate artwork with shadows, observe how light creates shadows, sketch their own artwork to demonstrate shadows and experiment with light and shadows when taking a photo.
PDH	<b>Friendly Schools Plus</b> Life Education - Ready Steady Go Safety - sun safety and road safety Nutrition - A healthy lifestyle
PE	<b>Dance</b> In this unit, students are learning the elements of dance reflecting their learning of living an active lifestyle. Students will learn a variety of dance techniques focused on action, dynamics, time, space, relationships and structure. Throughout this unit, students will reflect on how dance can contribute towards an active and healthy lifestyle. <b>Sports In Schools</b> The Term 4 program is linked to the PD/H/PE syllabus with a focus on Gymnastics and Fundamental Movement Skills which will be on alternate weeks.

Library (1 hour)			Sport (1 hour)		
CLASS	DAY	TEACHER	CLASS	DAY	TEACHER
KE	Wednesday	Mrs Thwaites	KE	Thursday	Mrs Flanagan
KA	Wednesday	Mrs West	KA	Thursday	Mrs West
KB	Tuesday	Mrs Thwaites	KB	Thursday	Mrs Santoro
KH	Wednesday	Mrs West	KH	Thursday	Mrs Boumelhem
KSC	Wednesday	Mrs Thwaites	KSC	Thursday	Miss Mitchell

Executive Release		
CLASS	DAY	TEACHER
KA	Wednesday - Friday	Mrs Sangha

Library (1 hour)			Sport (1 hour)		
CLASS	DAY	TEACHER	CLASS	DAY	TEACHER
1G	Tuesday	Mrs McKie	1G	Thursday	Miss Mitchell
1R	Tuesday	Mrs Thwaites	1R	Thursday	Mrs Boumelhem
1E	Monday	Mrs Thwaites	1E	Thursday	Mrs West
1C	Monday	Mrs Sangha	1C	Thursday	Mrs Santoro
2A	Friday	Mrs Flanagan	2A	Thursday	Miss Mitchell
2K	Friday	Mrs Flanagan	2K	Thursday	Mrs Boumelhem
2WM	Friday	Mrs Flanagan	2WM	Thursday	Mrs Santoro
2R	Friday	Mrs Flanagan	2R	Thursday	Mrs West

## Stage 1

KLA	OVERVIEW
HSIE - History	<b>Past in the Present</b> This topic provides a study of local history. Students explore, recognise and appreciate the history of their local area by examining remains of the past and considering why they should be preserved.
Science	<b>All Mixed Up</b> Students learn about materials that don't mix well and others that are difficult to separate. Through hands on experiences students explore how changing the quantities of materials in a mixture can alter its properties and uses.
Creative Arts	<b>Music Room</b> In this unit students will develop an understanding of musical concepts such as beat, rhythm, pitch and dynamics. Students will use a variety of instruments and body percussion to assist in the development of these concepts. <b>Visual Arts - Light and Shadows</b>

## Stage 2

KLA	OVERVIEW
HSIE - Geography	<b><u>Places Are Similar &amp; Different</u></b>

KLA	OVERVIEW
	Students examine natural and human features of Australia and the diverse characteristics of Australia's neighbouring countries. They explore the different climates, settlement patterns and demographic characteristics of places and use this information to imagine what it would be like to live in different places, considering how people's perceptions of places are the basis for actions to protect places and environments. Students will continue to develop their understanding of the Geographical Tools for inquiry.
Science	<b>Earth &amp; Space</b> Students will investigate observable changes over time on the Earth's surface that result from natural processes and human activity. Using appropriate tools and equipment to collect and record data about changes in natural conditions students will track tides, daily temperature, rainfall and wind, investigating how changes in the environment are used by Aboriginal and Torres Strait Islander peoples to develop seasonal calendars. They will learn to describe changes in the landscape that have occurred over time as a result of natural processes such as erosion by wind and water and research changes that have occurred in the local environment within Australia or an Asian region as a result of human activities, such as increasing erosion, construction of built environments and regeneration of an area
Creative Arts	<b>Visual Arts</b> Students make artworks that represent a variety of subject matter and make choices about the forms and techniques used to best represent the qualities of the subject matter. They discuss reasons why artists make particular artworks and why different interpretations are possible, recognising similarities and differences in how subject matter is represented. <b>Music</b> Students sing, play and move to music, demonstrating a basic understanding of musical concepts. They organise musical ideas into simple compositions and use understood symbols to represent these. Students listen to a range of music, identifying key features and they make some informed judgements about musical preference.
PDH	Friendly Schools Growth & Development Safety

KLA	OVERVIEW
	Life Education: Cyberwise
PE	<b>Dance</b> Students will learn the elements of dance reflecting on their learning of living an active lifestyle. Students will learn a variety of dance techniques focused on action, dynamics, time, space, relationships and structure. Throughout this unit, students will reflect on how dance can contribute towards an active and healthy lifestyle. <b>Sports In Schools</b> The Term 4 program is linked to the PD/H/PE syllabus with a focus on Gymnastics and Fundamental Movement Skills which will be on alternate weeks.

Library (1 hour)			Sport (1 hour)		
			Sports uniform may be worn		
CLASS	DAY	TEACHER	CLASS	DAY	TEACHER
3F	Monday	Mrs Thwaites	3F	Thursday	Mrs Santoro
3M	Monday	Mrs Thwaites	3M	Thursday	Mrs West
3S	Monday	Mrs Thwaites	3S	Thursday	Miss Mitchell
3/4V	Monday	Mrs Thwaites	3/4V	Thursday	Mrs Boumelhem
4R	Wednesday	Mrs Thwaites	4R	Monday	Miss Mitchell
4G	Wednesday	Mrs West	4G	Monday	Mrs Sangha
4K	Friday	Mrs Flanagan	4K	Monday	Mrs Tucker

Boys Shed (1 hour)			Executive Release		
CLASS	DAY	TEACHER	CLASS	DAY	TEACHER
4R	Monday	Mrs Tucker	4R	Tuesday	Mrs Tucker
3/4V	Monday	Miss Mitchell			

## Stage 3

KLA	OVERVIEW
HSIE - Geography	<b><u>A Diverse and Connected World</u></b>

KLA	OVERVIEW
	Students explore countries of the Asia region and the connections Australia has with other countries across the world. Students learn about the diversity of the world's people, including the indigenous peoples of other countries. Students will explore and reflect upon similarities, differences and the importance of intercultural understanding.
Science	<b><u>Earthquake Explorers</u></b> This unit provides opportunities for students to develop an understanding of the causes of earthquakes and how they change the Earth's surface. Through investigations, students explore earthquake magnitude data from Australia and neighbouring countries, drawing conclusions about patterns in the data.
Creative Arts	<b><u>Visual Art - Evoking the Environment</u></b> Students investigate ways of evoking the environment, using observation and recording as a basis for an expressive interpretation. They look at how artists have represented their environment in expressive ways. From their own environment, they document ideas in research drawings and then develop concepts into paintings and weavings. <b><u>Drama</u></b> Lessons will involve developing students' awareness of performance, characterisation and space to perform short drama pieces to an audience.
PDH	<b><u>Peer Support</u></b> Students develop the skills and knowledge to approach life with a positive attitude, use their strengths, engage in enjoyable activities and show gratitude to others. <b><u>Child Protection</u></b> This Child Protection Program allows students to determine whether situations are safe or unsafe and potentially abusive. The New South Wales Department of Education and Training, as an agency responsible for the care and welfare of students in schools, has a role to protect and educate the young people in its care about abuse and neglect.
PE	<b><u>Dance</u></b> In this unit, students are learning the elements of dance reflecting their learning of living an active lifestyle. Students will learn a variety of dance techniques focused on action, dynamics, time, space, relationships and structure. Throughout this unit, students will reflect on how dance can contribute towards an active and healthy lifestyle. <b><u>Sports In Schools</u></b> The Term 4 program is linked to the PD/H/PE syllabus with a focus on Gymnastics and Fundamental Movement Skills which will be on alternate weeks.

Library (1 hour)			Sport (1 hour)		
CLASS	DAY	TEACHER	CLASS	DAY	TEACHER
5A	Thursday	Mrs Flanagan	5A	Monday	Mrs Sangha
5J	Thursday	Mrs Flanagan	5J	Monday	Miss Mitchell
5RH	Thursday	Mrs Flanagan	5RH	Monday	Mrs Tucker
6C	Tuesday	Mrs Thwaites	6C	Monday	Miss Mitchell
6P	Tuesday	Mrs Thwaites	6P	Monday	Mrs Tucker
6W	Tuesday	Mrs Thwaites	6W	Monday	Mrs Sangha

Executive Release		
CLASS	DAY	TEACHER
6C	Friday	Mrs West

**Miss Tolsher**  
**Deputy Principal**

## Fiver for a Farmer

What an amazing response we had from our Beaumont Hills PS community in response to our Fiver for a Farmer Fundraiser. On the last day of Term 3 our community raised close to \$2100. The children looked fantastic and events such as this are a great way to instill a sense of awareness and empathy in our students. Our farmers play such an important role in our Australian community and need every bit of support our nation has to offer. Thank you to everyone that contributed to this valuable fundraiser.

## Upcoming Fundraisers

At Beaumont Hills the Student Representative Council have the opportunity to vote for initiatives and fundraisers they would like to see contributed to in our school community.

This year students have voted that we have a fundraiser for the Stewart House, which will be held in Week 3. This will be achieved through a Pizza drive, where students will be able to pre-order pizza, via a note that has been sent out and is linked below, and enjoy it on Wednesday, 31 October for their lunch. All the money raised on this day will be used to purchase items that can be donated to the Stewart House.

Another fundraiser that the students have voted on, is one that would benefit our school and enhance enjoyment for students at recess and lunch. This fundraiser is for NRL posts to be installed on our oval and it will run in Week 7. This fundraiser will

be achieved through a "Kidz rule" initiative, where students are asked to donate money and based on the amount of money their class fundraises, they get time for a free choice activity in class. For example, if the class raises \$30 as a whole, they will receive 30 minutes of class time to complete an activity they have chosen.

It is great to see the students getting so involved both within our school and wider community. We are very excited to see these fundraisers go ahead and greatly appreciate any contribution.

## Sydney Kings Partnership

The Sydney Kings basketball club has kindly offered for students at Beaumont Hills Public School to receive discounted tickets throughout the season! Use the code 'COPEMAN' to get tickets for \$15 to the game against Cairns on Sunday 28 October at 2:15pm.



## New School Website

As of this Friday 26 October our school website will be switching over to a new platform as required by the Department of Education. Information, notes, calendar events and other regularly accessed items will be easily found on this new site.

The website address for our new website is at the link below. Visitors to our old website address will be automatically redirected to the new website. We encourage parents and members of the community to explore the new website to become familiar with its layout and information. Our website is regularly updated and is a valuable resource for keeping up to date with all that is happening in our school.

<http://beaumont-hi-p.schools.nsw.gov.au>

## 2019 Kindergarten

Can you believe it is already that time of year?

Planning for Orientation is well and truly underway and looks set to be another great series of events to introduce our newest members of the Beaumont Hills Public School community to our school. By now all enrolled families would have received a letter via email with information regarding the upcoming **Parent Information Evening (Thursday 1 November 2018 @ 5pm)** and the three orientation visits. It is important for all 2019 Kindergarten students to attend each of these sessions as it allows them to become familiar with the environment and assists with a smooth transition to school next year. If you have any questions at all please feel free to email me via the school email address.

**Mrs Adams**  
**Assistant Principal**

## PSSA

There is NO Summer PSSA this Friday 26 October, due to Stage 3 Camp. Summer PSSA will resume next week. Please see the draw below for Term 4 venue details.

## Coming Events

Beaumont Hills PS has organised for Learning Links to come to our school and offer Year 6 parents a FREE workshop on **Surviving The Transition To High School**.

*This workshop will be held on Tuesday 30 October at 5.30pm - 7.30pm (Term 4, Week 3)*

If you are interested in attending, please print out the attendance slip which has been emailed to you, and send it to the school office no later than Friday 26 October.

This workshop is for parents only.

Date	Event
24-26 OCT	Stage 3 Great Aussie Bush Camp
26 OCT	SIS - all students (NO PSSA)
29 OCT-9 NOV	Swim Scheme
31 OCT	SRC Fundraiser- Pizza Day
1 NOV	Kindy 2019 Parent Information Evening 5 - 6:30pm (Parents only)
2 NOV	Silver Cut Off SIS & Summer PSSA (Cricket - BYE) World Teachers Day
7 NOV	2019 Leadership Interviews
8 NOV	Principal's Tour at 9:30am

Date	Event
9 NOV	SIS & Summer PSSA
12 NOV	Kindy 2019 Orientation Visit #1 P&C Meeting in staffroom at 7pm

# Autumn Fair News

## Tuesday Fair Frenzy

Thank you Beaumont Hills PS Community. The response to our first Tuesday Fair Frenzy was outstanding. With a continued effort like this our Autumn Fair (16 March 2019) is bound to be an amazing success. It's been 5 years since our last Fair and the success of such major events hinges on the efforts of all of the community. The class with the highest return rate this week was 5RH and will be awarded a spot prize on their return from camp for their efforts.



A reminder our Tuesday Fair Frenzy continues this term. Next Tuesday we are seeking tinned food contributions which will help make hamper packs for the Tombola store and / or the chocolate wheel. We hope each and every family gets involved in at least 1 but hopefully more Tuesday Fair Frenzys.

## Tuesday Fair Frenzy Schedule

<b>Week 3</b>	Tins of food and/or food items(please check use by date beyond Mar 2019)
<b>Week 4</b>	Soft drink
<b>Week 5</b>	Zooper Doopers
<b>Week 6</b>	Toiletry Items (hand creams, shampoo, conditioner, soaps, gloves and small cosmetics)
<b>Week 9 &amp; 10</b>	White Elephant Stall Donations

## White Elephant Stall

No Autumn Fair would be complete without a White Elephant Stall and of course this stall will be the centerpiece of our event. We will be inviting parents to send in White Elephant Stall items towards the end of this term. We are unable to collect items sooner due to a lack of storage space. We ask that items are in working condition and of a salable quality. We will not be able to accept any large white goods or furniture items. Items must also be appropriate for sale at a school event. More information about the collection date will occur in future communication.

## Volunteers

The making of any great fundraiser is the generous nature of the community. A team of parents and community members have been working tirelessly for many months on the preliminary planning and more volunteers are now needed to assist with the many facets of this event. Please email the Autumn Fair committee at

schoolfair.bhps@gmail.com

if you would like to become a part of the team or offer your time and ideas in any way.

At this point we are seeking parents to run the school funded food stalls and the school run stalls. Assistance is needed with our sponsorship seeking efforts through letterbox drops and business contacts. It would also be great to see more community members at our meetings to share ideas and offer assistance with the many tasks that are in process. Our next Fair Meeting will be held on Monday November 26 from 6:30 in the school staffroom.

## Invitation to Stall Holders

If you own a business and would like to apply to run a stall at our Autumn Fair please see the attached Autumn Fair Market Stall Application Form & T&C's document. This offer is being extended to our school community prior to contact with external stall holders as we would love to support those that support us. Please complete the form and return it to the email address below if you are interested in this opportunity.

schoolfair.bhps@gmail.com

## Canteen News

## BEAUMONT HILLS PUBLIC SCHOOL – CANTEEN ROSTER FOR TERM 4

**PLEASE NOTE:** Canteen hours are from 8.30am – 2pm. If you are unable to attend your rostered day, Please try to arrange your own replacement by swapping with someone else on the roster where possible. Please contact either **Liz Laird on 0411140238** or **Melissa Khatziagelis on 0411805235** as soon as you are aware of your need to change so we can help fill your space.

We thank you for volunteering for canteen duty, it is very much appreciated.

## Canteen Roster

WEEK 3 LIZ		
Monday	29 October	Emma Anthony
Tuesday	30 October	Gloria Hammon
Wednesday	31 October	Kim McDonald Emma Anthony

Thursday	1 November	Kathryn C Renee Hughes
Friday	2 November	Judy Lin
<b>WEEK 4 MEL</b>		
Monday	5 November	Lerren Perry Lynda Wilson
Tuesday	6 November	Melanie Sweep
Wednesday	7 November	Hong Pang Rochelle Cooper
Thursday	8 November	Risma Ng Natalie Langstaff
Friday	9 November	Fiona Bedford