

The Parkway

Beaumont Hills NSW 2155

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16 August 2018 - Term 3 Week 4

## **Principals Report**

#### **Athletics Carnival Records**

Congratulations to the following students for breaking existing school records at our recent Athletics Carnival:

**Ben -** Junior Boys Long Jump (3.64 metres)

Jayla - 11 Year Old Girls High Jump (1.20 metres)

Zhi Yong - Senior Boys 800m (2:48:37 minutes)

Talahn - Senior Girls 200m (30:68 Seconds)

800m (2:47:87 minutes) High Jump (1.27 metres) Discus (18.16 metres) Long Jump (4.60 metres)

12 Year old Girls 100m (14.28 Seconds)

#### **Education Week**

#### Today's schools - creating tomorrow's world.

As I reflect on the theme for this year's Education Week I am confident that our Open Day demonstrated that here at Beaumont Hills PS children are well prepared to be active contributors to tomorrow's world. The sculptures focused on many themes - sustainability, wellbeing, connectedness etc. The performances gave so many students opportunities to develop confidence, work in teams and share their expertise. The sporting activities contribute to developing an awareness of the importance of physical activity. The fundraising aspect - increasing awareness of global issues and developing empathy for others. The involvement of our parents - building that important sense of community. So, if you thought it was all just about fun, Open Day ticked so many more boxes and we definitely celebrated Education Week in keeping with the theme.

A big thank you to the staff and students of BHPS for organising such a fabulous day. It was lovely to see our school filled with parents, grandparents and community supporting children in their endeavours – learning, performing arts, creative arts and sport. Thank you for those who supported our fundraising endeavours, buy a bale for our farmers raised \$291.09 and the Indigenous Literacy Foundation raised \$73.15.

A special congratulations to Tasha, one of our Year 6 students for her seed planting initiative. This stall was completely organised by Tasha, she came up with the idea, sourced the seeds, soil, containers and then ran the stall on the day. Tasha has demonstrated great leadership skills!





I was honoured to accompany our performance groups to Castle Towers on Wednesday for the Education Week concert. All groups were great ambassadors for our school. The quality of our performances was impressive. Well done to our band, choirs, dance troupes and drama group. A very big thank you to the teachers who train these groups – Miss James, Mrs Rowsell, Mrs Sims, Miss Davis, Mrs Simpson, Mrs Stennett, Miss Walshe and Mrs George.

#### **Gold Awards**

Last Thursday morning we celebrated the Gold Award winners with a breakfast for the students, their parents and staff. Congratulations to the recipients – Zoe, Maya, Tiana, Harry, Liam, Mackenzie, Ethan, Duncan and Max. You are all wonderful role models at BHPS.



#### Drop off and pick up of students

This term I have had several complaints from parents and our neighbours concerning illegal parking and impatient behaviours from parents picking up and dropping off their children. The safety of our children is paramount and I ask parents to obey parking and driving rules. Current parking rules are attached to this newsletter. Compliance officers will be undertaking patrols and will issue infringement notices where illegal parking is detected.

#### Canteen

Our canteen supervisors, Liz and Melissa are doing a fabulous job preparing and delivering nutritious lunches and snacks for our students. Currently there are days when volunteers are impossible to find. The canteen is currently school run, and this is not sustainable moving forward. At Monday's P&C meeting it was agreed that it is time to advertise for an independent canteen provider through the tender process. A committee will be formed to undertake this task as soon as possible. At this early stage a timeframe is difficult to predict. For now, the canteen will continue to operate as it is. I will keep the school community informed of our progress.

## The *Tell Them From Me* student survey (Term 3, 2018)

I am delighted that this term, students from Years 4-6 from our school, like many other public schools in the state, will participate in a Department of Education initiative: the *Tell Them From Me* student feedback survey. The survey measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.

You may remember that our students also participated in a *Tell Them From Me* student survey in Term 1 this year. Asking students to complete the survey twice in one year allows us to identify trends in student responses as well as track engagement and motivation across the school year.

The survey is a great opportunity for our students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. More than 6,300 schools in Australia and around the world have used *Tell Them From* 

Me to survey 5.4 million students. Capturing the voices of our students will help improve the way we do things at our school.

More information about the survey is available below:

http://surveys.cese.nsw.gov.au/

I want to assure you that the survey is confidential. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 27 August and 26 October. Participating in the survey is entirely voluntary.

A consent form and FAQs for parents/carers about the survey is being sent home with students. If you **do not** want your child or children to participate, please return the form to school by **Friday 24th August.** Copies of the form and FAQs are available from:

http://surveys.cese.nsw.gov.au/information-for-parents

The consent form and FAQs are available in 23 languages.

http://surveys.cese.nsw.gov.au/images/FAQs/TTFM\_Student\_Survey\_FAQs\_Parent\_and\_Carers\_T12018.pdf

We are also participating in the Parent Survey, valuing your opinions to guide our future planning. More information regarding this will follow.

Ms Welsh Principal

## **Deputy Principal Report**

#### **Child protection**

Each year teachers implement Child Protection lessons through their Personal Development, Health & Physical Education (PDHPE) programs. Through Child Protection lessons students learn about:

- Recognising Abuse
- Power In Relationships
- Protective Strategies

#### **Recognising Abuse**

For students to understand situations that are unsafe or inappropriate they must first develop an understanding of what is or isn't acceptable behaviours. Through this theme of child protection students learn age appropriate information about appropriate and inappropriate actions and personal safety.

#### Power in Relationships

Students develop an understanding of what positive and caring relationships look and feel like. Students are encouraged to be confident in their relationships with others and they develop skills in establishing and maintaining positive relationships.

#### **Proactive Strategies**

Through knowledge of the first 2 themes students can take appropriate actions if they feel unsafe. Lessons about this theme allow students to identify their feelings, analyse actions and explore courses of actions they can take to feel more safe.

#### Continuing the conversation with your child at home

The importance of this area of the curriculum and teaching and learning cycle is recognised by our teachers and can be supported and explored further at home as a family through conversations with your children. In class children were taught about safety strategies you might like to begin a conversation with your child using some of the questions below:

Question to ask	Tips for parents
What does NO GO TELL mean?	Say no to the unsafe situation, get away as quickly and as safely as you can, tell a trusted adult
Who is in your network of safe people?	Children are asked to identify 5 people that are trusted adults that they can talk to if they are feeling unsafe
How does your body let you know you are feeling unsafe? These reactions are sometimes called 'Early Warning Signs'	Butterflies in tummy, sweaty palms, wobbly knees, tears, shaking, sweating (These things also happen during safe but scary situations e.g roller coaster rides, scary movies, so its ok to feel this way as long as we can identify safe and unsafe situations)
What are safe secrets? What are unsafe secrets?	Safe secrets - eg knowing what mum is getting for Christmas but not telling her, not letting your brother know about his surprise party  Unsafe secrets - secrets that you are asked to keep by people you don't trust, secrets that give your Early Warning Signs, secrets about unsafe situation
What does being assertive mean? (More appropriate for the older grades) Practise children being assertive in different situations.	Having or showing a confident and self-assured personality.

#### Miss Tolsher Deputy Principal

## **Education Week Performances**

Last week was a big week for our talent performing arts students with the debut of all our dance, choir and drama group acts. The students dazzled crowds at both open day and Castle towers with the kindergarten dance group stealing the show with the cutest rendition of 'hey hey we're the monkeys.'

We are very proud of all our performers and looking forward to the next performance opportunities. Including **Hawkesbury Eisteddfod** on **Thursday 23 August** for all dance groups and **Friday 31 August** for both choirs. As well as the **Hills Performing Arts Festival** on **Wednesday 5 September** for

Senior Choir, Boys, Stage 3 and Stage 2 dance groups. We look forward to seeing our group shine again.

A big thank you to all the Stage 3 dance group parents for their hard work in ensuring all our costumes were ready on time for last week. As well as all the parents and caregivers who took the time for come and support our groups.

We look forward to seeing you all again soon!

#### Alison James Creative and Performing Arts Coordinator

## Kindergarten Dance Group

This week the Kindergarten dance group were excited to show off their costumes for the first time and perform for our school community at both our school open day and at Castle Towers.

For many students, this was their first performance in front of such a large audience and many were new to dance.

We are all very proud of their commitment to rehearsing each week and their amazing performances. They danced beautifully, entertained the audiences and had a great time.

They will now be representing the school at the Hawkesbury Eisteddfod in a couple of weeks.

Well done to all of our little monkeys!

#### Leesa Simpson Kindergarten Dance Teacher

## **Changes to Beau Assembly Dates**

Please note that due to clashes with Presentation Day, Beau Assembly dates in Term 4 have been altered as follows:

Award Assembly	Cut off Date	Celebration Date
K-2 Bronze Assembly 9:15am & 3-6 Bronze Assembly 9:45am	Friday 28 September (Term 3 Week 10)	Tuesday 23 October (Term 4 Week 2)
Silver Morning Tea 10:50am	Friday 2 November (Term 4 Week 5)	Monday 19 November (Term 4 Week 6)
Gold Breakfast 8:00am	Friday 23 November (Term 4 Week 6)	Tuesday 4 December (Term 4 Week 8)

These dates have been changed on our school website. Regular communication of these dates will appear in our weekly school emails.

### Father's Day Stall

On Wednesday 22 August the P&C are running a Father's Day stall where students will be given the opportunity to purchase a gift for their father or male role model in their life. Gifts will be \$5 and students will be able to purchase their gift during a time allocated to their class.

If you are able to volunteer to help with setting up the stall before school or selling gifts in the morning please email the P&C at pandc.bhps@gmail.com.

## Stage 3 Fun Fair

The countdown is on to our Stage 3 Fun Fair. This whole school event, coordinated and hosted by our Stage 3 students, is a fun day and always offers lots of games, stalls and activities for our students to be involved in. Last term communication was sent home to families asking them to contribute items to assist in the making of our renowned Show Bags. Thank you to all families who have already made a donation. Below is a list of what items were requested from each grade, we thank you in advance for helping to make our Fun Fair amazing!

Kindergarten	Liquid Ice blocks (eg. Zooper Doopers), not frozen.	
Year 1	Multipack of chips (eg. Homebrand, Smiths, Lays).	
Year 2	Multipack of chips	
Year 3 and 4	Stationery (eg. pencils, rubbers, pencil sharpeners and textas from Kmart, The Reject Shop, Hot Dollar etc).	
Year 5	A 6 pack of poppers (eg. Homebrand, Berri, Prima).	
Year 6	Individually sealed lollies (eg. redskins, zappos, milkos).	

## **Jersey Day**

On Friday August 31, 2018 our school invites students to wear their favourite sporting jersey to school as a part of the Jersey Day campaign. Jersey Day raises awareness for Organ Donation.

#### Fiver for a Farmer

The school will be raising funds for farmers and supporting drought relief at the end of this term by organising a 'Fiver for a Farmer' mufti day. Students will be allowed to wear mufti on the last day of term, Friday 28 September. Communication will continue in future newsletters.

#### **PSSA**

Congratulations to the following Winter PSSA teams who have made it through to the Semi Finals:

Junior Rugby Senior Netball

The Semi Finals will be held this Friday 17 August. Buses will leave at 12:30pm. Training will be on as usual for PSSA Junior Rugby & Senior Netball.

Please see below for venue details:

PSSA Team:	Venue:	(Other teams attending)
Junior Rugby	Crestwood Reserve 1:	Senior Rugby will also attend PSSA to support Junior Rugby.
Senior Netball (all senior teams)	Kellyville Courts, Wellgate Ave, Kellyville	All Junior Netball teams will also attend PSSA to support the Senior Netball teams and will play friendly games.

For all remaining Winter PSSA teams, training and games are now complete and these students will remain at school on Friday, 17 August and attend SIS.

#### Netball

Congratulations to all the Senior and Junior Netball teams for an excellent season. We all worked hard to learn new skills and apply them to our games on Fridays. They should be proud of how far they have come. With many ups and downs and very close games, with all Senior Netball teams making it into the Semifinals this Friday. Unfortunately the Junior netballers were not as lucky and just missed out, however they will still be attending netball this week and playing friendly games with the other schools. Miss Gigi and Miss James are very proud of all the players!

Great Job again to all our Netballers and best of luck to the Senior A's, B's and C's!

Alison James & Antonella Gigi Senior & Junior Netball Coaches

## **Coming Events**

Date	Event	
17 AUG	SIS & Winter PSSA Semi Finals	
21 AUG	Principal's Tour 9:30am	
22 AUG	Father's Day Stall	
23 AUG	Hawkesbury Eisteddfod- Dance	
24 AUG	SIS & Winter PSSA Final	
27 AUG	Zone Athletics Carnival	
29 AUG	Year 4 Yarramundi Ropes Course Excursion	
30 AUG	Year 3 Yarramundi Ropes Course Excursion Bronze Assembly (K-2: 9:15am 3-6: 9:45am)	
31 AUG	SIS- all students Hawkesbury Eisteddfod- Jnr & Snr Choir Jersey Day Bronze Cut Off	

## **Canteen News**

#### **Canteen Roster**

	Week 5	Week 6
Monday	Lisa D/ Sylvia F	Johanna I
Tuesday	Melanie S	Gloria H
Wednesday	Kylie S / Melissa L	Emma A/ Kim M
Thursday	Catherine E/ Kim H	Joanne L/ Marnie H
Friday	Ritaka R /	Tanya Lal/ Marge R

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