



BEAUMONT HILLS PUBLIC SCHOOL
Thursday 7 March 2024 - Term 1 Week 6 2024.



Principal Report

The last two weeks has seen a big focus on Community Engagement here at BHPS. It has been lovely to welcome all our families into our school in several ways.

Our Meet the Teacher sessions were very well attended. These sessions give our teachers a sense of the parents and families of the children in their care and give families the opportunity to see classrooms and be face to face with their child's teacher and gain an understanding of the year ahead. A big thank you to teachers for making the time and parents for showing up and making these sessions worthwhile.

The Meet the Teacher sessions were closely followed by our annual P & C Welcome Back event. Through the many photos currently on a roll in our administration office, a great time was had by all. Unfortunately, the event clashed with a conference I was booked into attending and I am so sorry I missed this opportunity. A big thank you to our P & C, a small but enthusiastic group of parents who make these wonderful events happen! A reminder that our next P & C meeting is this coming Monday. It would be lovely to see more parents at this meeting. Come along and see how you can contribute to our school.

On Tuesday evening our Stage 1 parents were invited to a workshop explaining the science of reading and offering some strategies to use to support your child's reading at home. I am certain that the parents who attended received valuable information about how children learn to read and how to work on the skills learnt at school.

We value these opportunities to involve parents and carers in the learning and wellbeing journey of our students.

Lyn Welsh
Principal

Deputy Principal Report



Beaumont Hills Public School

Term Overview, Kindergarten 2024

The information below is a summary of skills and content on which we will be focusing our teaching and assessment throughout the term.

KEY LEARNING AREA

ENGLISH

- Phonemic Awareness - word awareness, rhyme, onset and rime
- Phonics - single sounds
- Sight words
- Beginning writing features - left to right direction, writing on a line, leaving spaces between words
- Daily exposure to oral language and communication
- Daily opportunities to engage in beginning reading and beginning writing activities

MATHEMATICS

- Numeral identification to 10
- Number formation to 10
- Counting forwards to 10
- Numbers before and after to 10
- Making 5
- Share concrete materials into equal groups
- Explore patterns, length, capacity and mass
- 2D shapes
- Time - duration of events
- Group objects according to characteristics

SCIENCE AND TECHNOLOGY

Earth and Space - Weather

Throughout this unit students will develop beliefs and understandings about the air, sun and wind as they work through hands-on activities. Through investigations, they will increase their knowledge of how the characteristics of weather affect their daily lives.

HISTORY

Deputy Principal Report



Beaumont Hills Public School Term Overview, Kindergarten 2024

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HISTORY

Deputy Principal Report

Personal and Family Histories

Students investigate the concept of a family. They learn to identify different members of a family and how they are connected. They identify the people in their immediate family and investigate the country of origin of their family. Students develop an understanding that stories of the past can be communicated through oral histories, photographs, books and digital media.

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION (PDHPE)

Gross Motor Skills

Students explore how their body responds to movement. They practise body movement and control, demonstrating different ways the body can move in relation to space, time, objects, effort and people. Students compose and sequence simple movements. They show awareness and consideration of others during play situations. Students perform fundamental movement skills and explore possible solutions to movement challenges through participation in a range of activities.

Get Happier Project

Throughout this unit students will learn to manage their feelings effectively through acquiring and applying the knowledge, attitudes and skills associated with five social and emotional competencies; self awareness, self management, social awareness, relationship skills, and responsible decision making. Students will gain satisfaction as they understand themselves and their classmates better and realise that they can contribute to the wellbeing of the whole school.

CREATIVE ARTS

Papercraft

Throughout this unit students will learn to manipulate paper, scissors and other materials to create artworks based on the phonics program. Each artwork will be linked to one of the sounds being taught that week. Students will develop their fine motor skills as they cut, tear, glue and colour their artworks.

Creative and Performing Arts with Mrs White

In CAPA lessons during term1, Kindergarten will be focusing on drama. We will be studying the book 'Farmer Duck' and students will participate in drama activities that help them to develop an understanding of the characters emotions and how to use their facial expressions and body language to depict these different emotions.

HOME/SCHOOL PARTNERSHIP:

Homework

- Home reading
- Sight words
- Reading Eggs
- Mathseeds

ASSESSMENT

Assessment strategies are embedded into teaching and learning programs. Teachers use assessment for learning, of learning and as learning. Assessment data is used to inform future teaching practice.

Library days this term:

KG - Friday

KS - Wednesday

KW - Friday

Sport day this term: Thursday for all Kindergarten classes

Deputy Principal Report



Beaumont Hills Public School

Term Overview, Stage 1 2024

The information below is a summary of skills and content on which we will be focusing our teaching and assessment throughout the term.

KEY LEARNING AREA

ENGLISH

During English sessions, students are engaged in a variety of activities to develop skills in: oral language and communication, vocabulary, phonological awareness, phonic knowledge, reading fluency, reading comprehension, creating written texts, spelling, handwriting, understanding and responding to literature. Picture books that explore narrative and character are our focus this term. Students are provided with daily opportunities to engage in oral communication, reading and writing activities.

MATHEMATICS

NUMBER AND ALGEBRA

Representing Whole Numbers

- Counting forwards and backwards by 1s
- Identifying the number before and after a given number
- Place numbers on number lines
- Grouping by 10s (and 100s)
- Counting forwards and backwards by 10

Combining and Separating Quantities (Addition and Subtraction)

- Number bonds to 10 (and 20)
- Recording of number sentences in a variety of ways

Forming Groups (Multiplication and Division)

- Model and describe collections of objects as groups of
- Skip counting by 2s, 3s, 5s and 10s

MEASUREMENT AND SPACE

Geometric Measure

- Length: Measuring, recording, comparing and estimating lengths and distances using uniform informal units

Two-Dimensional (2D) Spatial Structure

- 2D Shapes: Naming, comparing, sorting and classifying polygons

Three-Dimensional (3D) Spatial Structure

- Volume: Measuring, recording, comparing and estimating internal volumes (capacities) of containers

Deputy Principal Report

WORKING MATHEMATICALLY

- communicating
- understanding and fluency
- reasoning
- problem solving

SCIENCE AND TECHNOLOGY

Physical World

This unit focuses on the identification of energy and forces in different forms. Students identify that light and sound are produced by a range of sources and can be sensed. They explore how a push or a pull affects how an object moves or changes shape.

HISTORY

The Past in the Present

This topic provides a study of local history. Students explore, recognise and appreciate the history of their local area by examining remains of the past and considering why they should be preserved.

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION (PDHPE)

Get Happier Project (PDH)

Throughout this unit students will learn to manage their feelings effectively through acquiring and applying the knowledge, attitudes and skills associated with five social and emotional competencies; self awareness, self management, social awareness, relationship skills, and responsible decision making. Students will gain satisfaction as they understand themselves and their classmates better and realise that they can contribute to the wellbeing of the whole school.

PE

This term students will develop the fundamental movement skills of throwing and catching, striking, and kicking while participating in individual, group and team physical activities. Students will learn to collaborate with others and follow rules when participating in physical activities.

CREATIVE ARTS

Visual Arts

Students will learn about primary and secondary colours through appreciating and creating a variety of artworks. This will then be followed by students learning about warm and cool colours. Students will be provided with opportunities to appreciate and create artworks that incorporate discussion and the use of warm and cool colours.

Creative and Performing Arts (CAPA)

In CAPA lessons during term 1, Stage 1 will be focusing on drama. Students will be using facial expression and body language to create freeze frames and illusions in mime.

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HOME/SCHOOL PARTNERSHIP:

Homework

- Home reading
- Mathematics
- Reading Eggs
- Sight words

ASSESSMENT

Assessment strategies are embedded into teaching and learning programs. Teachers use assessment for learning, of learning and as learning. Assessment data is used to inform future teaching practice.

Library days this term:

1R - Wednesday

1S - Thursday

1W - Tuesday

1/2B - Friday

2K - Friday

2S - Monday

Sport days this term:

Wednesday and Thursday

Deputy Principal Report



Beaumont Hills Public School

Term 1 Overview, Stage 2, 2024

The information below is a summary of skills and content on which we will be focusing our teaching and assessment throughout the term.

KEY LEARNING AREA

ENGLISH

During English sessions, students will develop a variety of specific skills in: oral language and communication, vocabulary, phonological awareness, print conventions, phonic knowledge, reading fluency, reading comprehension, creating written texts, spelling, handwriting, understanding and responding to literature.

The new NSW Curriculum is currently being implemented which focuses on a variety of concepts including: Context, Narrative, Perspective, Imagery, Representation, Persuasion and Argument. The specific texts being studied are quality literature, specifically selected by The Department of Education.

Students will engage in literacy group rotations where levelled texts are selected specific to the individual needs of every child. They will engage in independent, group and whole class activities, sometimes working with the teacher or with their peers.

MATHEMATICS

During mathematics sessions, students will learn to 'work mathematically', developing their understanding and fluency of working with numbers through communicating, reasoning and problem solving. The new curriculum is broken into three content areas:

Number and algebra: Representing whole numbers, combining and separating quantities, forming groups

Measurement and space: Geometric measure, 2D spatial structure, 3D spatial structure, Non-spatial measure

Statistics and probability: Data and chance

SCIENCE AND TECHNOLOGY

Physical Worlds

Stage 2 of the 'Physical World' strand focuses on light, heat and electrical energy and how contact forces affect the behaviour of objects. Students will develop their understanding of energy as a resource that can be generated and transferred. They investigate the interdependent relationship between energy and forces that affects the behaviour of objects. Students observe how energy and forces are used in the manufacture of products and in systems. Students will engage in scientific investigations, researching and experimenting with: How does light, heat and electrical energy make things happen? How can objects affect other objects with or without touching them? How can we use forces and energy in a product or system?

Digital Technologies

Students will engage in 'Coding of Thinking Skills' sessions, where they are provided opportunities to explore Computational Thinking, Design Thinking, Scientific Thinking and Systems Thinking, as key components of the Digital Technologies strand. Students will investigate digital systems researching key inquiry questions such as: How do digital systems share information and instructions? Why do we represent data in different ways? How are algorithms used to develop digital systems? When working scientifically, students will learn to use 'Visual Programming', 'Process and Transmit Data' while 'Representing and Analysing Data'.

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HISTORY

Community & Remembrance

This topic provides a study of identity and diversity in both a local and broader context. Moving from the heritage of their local area, students explore the historical features and diversity of their community. They examine local, state and national symbols and emblems of significance, and celebrations and commemorations, both locally and in other places around the world. Students will engage in historical investigations to research the key inquiry questions of: Who lived here first and how do we know? How has our community changed? What features have been lost and what features have been retained? What is the nature of the contribution made by different groups and individuals in the community? How and why do people choose to remember significant events of the past?

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION (PDHPE)

Personal Development & Health:

Choice Theory

Students will continue to learn how to develop positive long-lasting relationships with others, developing their social awareness in managing conflict respectfully and responsibly. They will develop their skills in making sensible choices in their daily life with an awareness of 'Choice Theory' using terminology such as 'Open Roads' and 'Dead End Roads' through the 'Get Happier Schools Project'. Students will develop an awareness of the 'Zones of Regulation' to assist in self-regulating their feelings and emotions.

Physical Education

Students will be involved in activities focusing on developing fundamental movement skills such as throwing, catching, running, jumping, kicking, striking, and more. Through planned activities in physical education, class sports, and structured physical pursuits, students will refine these skills. The emphasis is not only on physical development but also on cultivating a reflection on their learning journey and the importance of an active, healthy lifestyle.

CREATIVE ARTS

Visual Arts

Students will experiment with the properties of various artistic techniques. They will participate in a variety of lessons which explore the creation and celebration of culturally significant subject matter related to cultural festivals and events. Students will investigate a variety of artworks, investigating how to recognise and apply principles of artistic elements such as colour, line and form.

Drama

Students take on and sustain roles in a variety of dramatic forms to express meaning in a wide range of imaginary situations. They build action of drama by using the elements of drama, movement and voice skills. Students work on sequencing the drama to create meaning to the audience.

Deputy Principal Report

HOME/SCHOOL PARTNERSHIP:

Homework

Our homework policy is currently being reviewed. In the meantime, students have been asked to continue the following:

- Home Reading (developing confidence in volume, fluency and expression)
- Reading Eggspress - Years 3 and 4 (English Skills: spelling lessons, reading comprehension tasks)
- Mathletics (differentiated according to lessons taught within the previous fortnight)
- Oral Language and Communication (speech) - to be prepared early **Term 2** with Historical Focus: Celebrations

ASSESSMENT

Assessment strategies are embedded into all teaching and learning programs. Teachers use assessment for learning, of learning and as learning. Pre and Post Assessment data is used to inform future teaching practice.

Drama [RFF]

Monday - 3/4J, 4C, 3H

Tuesday - 4W, 3M

Library days this term:

Monday - 4W, 3M

Tuesday-3H

Wednesday - 3/4J, 4C

Sport days this term:

Tuesdays - 4W, 4C Class sport / Grade Sport

Wednesday -

Thursday - 3/4J

Friday - PSSA / Stage Sport

Deputy Principal Report



Beaumont Hills Public School

Term 1 Overview, Stage 3, 2024

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KEY LEARNING AREA

ENGLISH

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The new NSW Curriculum is currently being implemented which focuses on a variety of concepts including: Context, Narrative, Perspective, Imagery, Representation, Persuasion and Argument. The specific texts being studied are quality literature, specifically selected by The Department of Education.

Students will engage in literacy group rotations where levelled texts are selected specific to the individual needs of every child. They will engage in independent, group and whole class activities, sometimes working with the teacher or with their peers.

MATHEMATICS

During mathematics sessions, students will learn to 'work mathematically', developing their understanding and fluency of working with numbers through communicating, reasoning and problem solving. The new curriculum is broken into three content areas:

Number and algebra: Representing whole numbers, combining and separating quantities, forming groups

Measurement and space: Geometric measure, 2D spatial structure, 3D spatial structure, Non-spatial measure

Statistics and probability: Data and chance

SCIENCE AND TECHNOLOGY

Physical Worlds

Stage 3 of the Physical World strand focuses on the difference between contact and non-contact forces and how energy is transformed from one form to another. Students are provided with an opportunity to investigate how electrical energy can control movement in products and systems. Stage 3 of this strand develops students' abilities to design, test and evaluate a product or system that demonstrates energy transformation, further developing an understanding of the interrelationship between force and energy.

Digital Technologies

Stage 3 of the Digital Technologies strand focuses on understanding the role individual components of digital systems play in processing and representing data. Students design, modify and follow algorithms involving branching and iteration. Stage 3 of this strand further develops students' knowledge and understanding of project management, abstraction and the relationship between models and the real-world systems they represent.

Deputy Principal Report

HISTORY

Australian Colonies

This topic provides a study of colonial Australia in the 1800s. Students look at the founding of British colonies and the development of a colony. They learn about what life was like for different groups in the colonial period. They examine significant events and people, political and economic developments, social structures and settlement patterns

PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION (PDHPE)

Personal Development & Health:

Choice Theory

Students will continue to learn how to develop positive long-lasting relationships with others, developing their social awareness in managing conflict respectfully and responsibly. They will develop their skills in making sensible choices in their daily life with an awareness of 'Choice Theory' using terminology such as 'Open Roads' and 'Dead End Roads' through the 'Get Happier Schools Project'. Students will develop an awareness of the 'Zones of Regulation' to assist in self-regulating their feelings and emotions.

Physical Education

Students will be involved in activities focusing on developing fundamental movement skills such as throwing, catching, running, jumping, kicking, striking, and more. Through planned activities in physical education, class sports, and structured physical pursuits, students will refine these skills. The emphasis is not only on physical development but also on cultivating a reflection on their learning journey and the importance of an active, healthy lifestyle.

CREATIVE ARTS

Visual Arts

Students will experiment with the properties of various artistic techniques. They will participate in a variety of lessons which explore the creation and celebration of culturally significant subject matter related to cultural festivals and events. Students will investigate a variety of artworks, investigating how to recognise and apply principles of artistic elements such as colour, line and form as well as appreciating and making sculptures and abstract art.

Drama

Students will devise, act and rehearse drama for performance. They will participate in and develop a range of in-depth roles to sustain. Students will explore a variety of dramatic forms to express meaningful dramatic situations through movement and voice that will engage an audience.

Deputy Principal Report

HOME/SCHOOL PARTNERSHIP:

Homework

Our homework policy is currently being reviewed. In the meantime, students have been asked to continue the following:

- Stage 3 assignment - set in week 6, due back in week 11
- Reading Eggspress (English Skills: spelling lessons, reading comprehension tasks) and/or your child's own choice of reading
- Athletics

ASSESSMENT

Assessment strategies are embedded into all teaching and learning programs. Teachers use assessment for learning, of learning and as learning. Pre and Post Assessment data is used to inform future teaching practice.

TIMETABLE

Drama with Mrs Stennett

Monday - 5F, 6C

Tuesday - 5K, 6P

Wednesday - 5B, 6L

Library days this term:

Monday - 5K, 6L

Tuesday - 5F

Wednesday - 6C, 6P

Thursday - 5B

Sport days this term:

Thursday - All classes stage sport

Friday - PSSA / home sport

Angela Genesini
Deputy Principal

Diary Dates 2024

Friday 8 March 2024	<ul style="list-style-type: none"> • PSSA
Monday 11 March 2024	<ul style="list-style-type: none"> • Castle Hill Zone Swimming • P & C Meeting
Wednesday 13 March 2024	<ul style="list-style-type: none"> • NAPLAN Commences for years 3 and 5 ONLY
Thursday 14 March 2024	<ul style="list-style-type: none"> • NAPLAN
Friday 15 March 2024	<ul style="list-style-type: none"> • NAPLAN
Monday 18 March 2024	<ul style="list-style-type: none"> • NAPLAN
Tuesday 19 March 2024	<ul style="list-style-type: none"> • NAPLAN
Wednesday 20 March 2024	<ul style="list-style-type: none"> • NAPLAN
Thursday 21 March 2024	<ul style="list-style-type: none"> • NAPLAN • Harmony Day
Friday 22 March 2024	<ul style="list-style-type: none"> • NAPLAN
Monday 25 March 2024	<ul style="list-style-type: none"> • NAPLAN Ends • BEAU Award Cut Off date to trade Green, Bronze and Gold.
Thursday 28 March 2024	<ul style="list-style-type: none"> • Easter Hat Parade (K - 6)
Friday 29 March 2024	<ul style="list-style-type: none"> • GOOD FRIDAY (Public Holiday)
Monday 1 April 2024	<ul style="list-style-type: none"> • EASTER MONDAY (Public Holiday)
Thursday 4 April 2024	<ul style="list-style-type: none"> • BEAU Award Assembly 9.15am
Friday 5 April 2024	<ul style="list-style-type: none"> • PSSA
Monday 8 April 2024	<ul style="list-style-type: none"> • P & C Meeting in the staffroom
Tuesday 9 April 2024	<ul style="list-style-type: none"> • Cross Country Carnival
Thursday 11 April 2024	<ul style="list-style-type: none"> • ANZAC Day Assembly
Friday 12 April 2024	<ul style="list-style-type: none"> • PSSA • Last day of Term 1 (Students return Tuesday 30 April 2024)

PSSA 2024

BUSES LEAVE SCHOOL AT 11.00AM AND RETURN AT 1.00PM

Term 1 PSSA Venues - 2024

	<u>Touch Football</u>	<u>Basketball</u>	<u>T-ball/Softball</u>	<u>Cricket</u>
Rnd 1 Week 5 01/03/24	<u>Vs Samuel Gilbert</u> Bernie Mullane Field 1	<u>Vs Mathew Pearce</u> Bella Vista PS Fairway Drive	<u>Vs Oakhill Drive PS</u> Fred Catterson Field 2, 3 and 5.	<u>Vs Kellyville PS</u> Arnold Avenue Sporting Complex
Rnd 2 Week 6 08/03/24	<u>Vs Bella Vista</u> Francesco Crescent Reserve	<u>Vs Bella Vista</u> Bella Vista PS Fairway Drive	<u>Vs Bella Vista PS</u> Caddies Creek Field 4	<u>Vs Excelsior PS</u> Arnold Avenue Sporting Complex
Break for NAPLAN				
Rnd 3 Week 10 05/04/24	<u>Vs Glenhaven</u> Bernie Mullane Field 1	<u>Vs Murray Farm</u> Hills Basketball Stadium Fred Catterson Reserve	<u>Vs Crestwood PS</u> Crestwood Oval Field 3	<u>Vs Crestwood PS</u> Arnold Avenue Sporting Complex
Rnd 4 Week 11 12/04/23	<u>Vs Sherwood Ridge</u> Bernie Mullane Field 1	<u>Vs Glenhaven</u> Bernie Mullane Sports Complex	<u>Vs Samuel Gilbert PS</u> Caddies Creek Field 4	<u>Vs Samuel Gilbert PS</u> Fred Catterson Field 4 & 6

SWIMMING CARNIVAL 2024

SCHOOL SWIMMING CARNIVAL 2024

Congratulations to the 67 BHPS students who contested our annual school swimming carnival on Tuesday, 20th February at Hawkesbury Oasis Swimming Centre.

The early sunshine gave way to torrential rain, but the weather didn't dampen the spirits or determination of our competitors. To all our swimmers - we are proud of your positive attitude, encouragement of each other, willingness to 'have a go' and of course – your amazing achievements in the pool! Thank you also to our wonderful parents who braved the difficult conditions to assist, as well as to Mr Pengelly and Mr Mein for their organisation of the carnival.

Place ribbons were awarded at our recent 3-6 assembly. We look forward to announcing the Champion Swimming House at our end of year presentation assembly. A full list of results is included below. We wish our swimmers who have qualified for the Castle Hill PSSA Zone Swimming Carnival all the very best of luck as they contest their events next Monday, 11th March at Waves Aquatic Centre.



Event	Age Group	Place	Name	Time
100m Freestyle	Open Boys	1	Ben	1.25.16
		2	Fabrizio	1.26.47
		3	Riley	1.27.15
	Open Girls	1	Lucia	1.33.93
		2	Hayley	1.34.16
		3	Abbey	2.10.22
50m Freestyle	8yrs Boys	1	Kenneth	54.91
		2	Zayn	1.06.53
	8yrs Girls	1	Ivy	57.28
		9yrs Boys	1	Ethan
	2		Issachar	1.02.44
	3		Izyan	1.08.06
	9yrs Girls	1	Faith	1.01.31
		2	Breanna	1.07.44
		3	Aria	1.21.37
	10yrs Boys	1	Riley	38.09
		2	Evan	46.03
		3	Thomas	49.41

SWIMMING CARNIVAL 2024

	10yrs Girls	1	Elouise	59.69
		2	Lily-Eva	1.02.28
		3	Talia	1.03.04
	11yrs Boys	1	Liam	47.75
		2	Aryan	55.69
		3	Jake	57.78
	11yrs Girls	1	Tania	39.91
		2	Layla	50.04
		3	Isabella	50.98
	12yrs Boys	1	Fabrizio	36.16
		2	Ben	36.53
		3	Cooper	37.53
	12yrs Girls	1	Lucia	39.06
		2	Hayley	40.25
		3	Chloe	43.75
50m Breaststroke	Jnr Boys	1	Riley	57.59
		2	Ethan	1.02.41
		3	Thomas	1.10.22
	Jnr Girls	1	Elouise	1.11.56
		2	Lily-Eva	1.25.03
		3	Faith	1.30.00
	11yrs Boys	1	Liam	1.08.44
		2	Jake	1.13.06
		3	Flynn	1.16.94
	11yrs Girls	1	Tania	55.69
		2	Daisy	1.10.78
		3	Isabella	1.20.34
	Snr Boys	1	Cooper	50.06
		2	Fabrizio	57.68
		3	Ben	1.01.63
	Snr Girls	1	Lucia	53.12
		2	Hayley	58.31
		3	Madison	1.25.69
50m Backstroke	Jnr Boys	1	Riley	52.22
		2	Ethan	57.28

SWIMMING CARNIVAL 2024

		3	Evan	58.44
	Jnr Girls	1	Faith	1.06.69
		2	Rihana	1.13.63
		3	Ivy	1.15.59
	11yrs Boys	1	Liam	55.47
		2	Aryan	1.02.00
		3	Alexander	1.17.75
	11yrs Girls	1	Tania	49.66
		2	Layla	1.01.38
		3	Kiya	1.04.28
	Snr Boys	1	Ben	41.68
		2	Fabrizio	44.81
		3	Cooper	47.00.
	Snr Girls	1	Lucia	49.75
		2	Hayley	55.38
		3	Madison	1.04.50
50m Butterfly	Jnr Boys	1	Riley	49.94
		2	Ethan	54.94
		3	Izyan	1.51.47
	Jnr Girls	1	Faith	1.15.66
	11yrs Boys	1	Liam	1.10.81
	11yrs Girls	1	Isabella	1.14.34
		2	Abbey	1.18.69
		3	Daisy	1.25.13
	Snr Boys	1	Fabrizio	42.25
		2	Ben	46.09
		3	Cooper	52.06
	Snr Girls	1	Lucia	53.72
		2	Hayley	59.44
200m Individual Medley	Jnr Boys	1	Riley	3.45.87
		2	Ethan	4.20.04
	Snr Boys	1	Cooper	3.46.25
		2	Fabrizio	3.56.06
		3	Ben	4.17.50

SWIMMING CARNIVAL 2024

	Snr Girls	1	Lucia	4.04.38
		2	Hayley	4.15.16
		3	Isabella	5.25.69

OFFICE NEWS

TERM 1 ACCOUNT, FEE EXPLANATION AND SCHEDULE

Dear Parent/Caregivers,

Information will be emailed to you regarding the term 1 account, fee explanation and schedule.

If you have any queries, please do not hesitate to contact the School Admin. Office.

Julie Selwood
School Admin. Manager (Mon, Tue, Wed)

Jody Peisley
Rel. School Admin. Manager (Thurs, Fri)

SCHOOL PHOTO DAY

SCHOOL PHOTO DAY

Tuesday 21 May 2024 (Term 2 Week 4) - School Photography
More information will be emailed out closer to the date.



Harmony Day & SRC

HARMONY DAY

Dear Parents and Carers,

Beaumont Hills PS will be celebrating and supporting Harmony Day and World Down Syndrome Day on Thursday 21 March (Week 8). On this day, students will have the opportunity to be involved in a number of in-class activities that are designed to bring about awareness, understanding, inclusion and to celebrate our diverse community.

Students are invited to participate by doing any of the following:

- Attend school wearing cultural dress.
(To reflect the multicultural community in Australia)
- Attend school wearing orange clothing.
(To acknowledge our community working in harmony)
- Wear funky and colourful socks.
(To show our support and raise awareness for World Down Syndrome Day)

In support of World Down Syndrome Day, we invite the community to visit the following website for information and the opportunity to purchase (Lots of Socks).

<https://www.downsyndrome.org.au/shop/product/lots-of-socks/>

HARMONY DAY CANTEEN SPECIALS

Our lovely canteen is participating in our Harmony Day celebrations. They will be providing some special food options originating from different cultures. If you would like some of these special offers, please place your order via the flexi school website (www.flexischools.com.au) or App.

Orders for this special offer will need to be placed by 9am, Tuesday 19 March. Please refer to Beaumont Bites in our school newsletter to view the food options.

Mr Holloway & Mrs Stennett
Harmony Day & SRC Coordinators



Harmony Day & SRC



WORLD DOWN SYNDROME DAY Shop Our Lots of Socks Today!

Our Online Sock Shop is Ready!

Our exclusive online store is open and ready for business! Shop our sock range today to show your support for people with Down syndrome and their families this World Down Syndrome Day.

We are thrilled to announce the launch of the Lots of Socks campaign, which forms part of our World Down Syndrome Day celebrations.

This vibrant and impactful initiative is all about celebrating diversity and fostering inclusivity by donning your lots of socks for a great cause.

Perfect for you, perfect for giving the

- **Buy our Lots of Socks:** Buy a pair of socks from our incredible range and on March 21st and in the lead up, join hundreds of Australians wearing colorful socks to raise awareness and celebrate our differences for World Down Syndrome Day.

<https://www.posisocks.com/products/dnsnw?variant=42036283211833>

**Please click on the link above to purchase your socks for
WORLD DOWN SYNDROME DAY**

UNIFORM SHOP NEWS

Klipsta magnetic hat clips have arrived at the Uniform Shop!

Quickly and easily attach your hat to your bag or belt using our innovative Klipsta Hat Clip. Featuring a simple design that pairs well with any accessory, our smart clip keeps your hat securely fastened using our unique lock feature. Attach, lock, clip and you're good to go! No more lost school hats!! Simple to use for school or home. For more information on these clips please visit – www.klipsta.com

Available in store and online through Flexischools - **\$20 each.**

Limited stock of each colour – Navy, Stone, Tan, Black, Green, Pink.

When ordering online if your chosen colour is not available an alternative colour will be given.



If you have any questions please contact the Uniform Shop via email uniformshopbhps@gmail.com

Emma Anthony
Uniform Shop Supervisor

BEAU AWARD STRUCTURE

4 **BLUE** Awards = 1 **GREEN** Award

3 **GREEN** Awards = 1 **BRONZE** Award

3 **BRONZE** Awards = 1 **SILVER** Award

2 **SILVER** Awards = 1 **GOLD** Award

1 **SILVER** + 1 **GOLD** Award = 1 **PLATINUM** Award

Please note if your child brings home an award that has been **DATE** or **ENTERED** stamped on the back this means they have already traded to receive their next award.

P & C NEWS

Thank you so much to everyone who came to our Welcome Back event. We hope you had fun and had a chance to spend time with friends and meet new people. It is always such a fun evening, no matter what the weather! A huge thank you to all of our volunteers. We couldn't have done it without your help! And a big thank you to Kellyville/Rouse Hill Magpies, Glenhaven Netball Club, Next Level Performing Arts, DJ Acealater, Fluffy Floss and Feature Creatures for coming and helping us celebrate.

EASTER EGG RAFFLE

Our EASTER EGG RAFFLE is now on sale!! Tickets can be purchased online at <https://rafflelink.com.au/bhpseaster2024>.

Tickets are 1 for \$2, \$3 for \$5, 7 for \$10 and \$15 for \$20 and there are 10 x Easter Baskets to be won filled with yummy Easter eggs and other sweet treats.

This year we are fundraising to continue enhancing our outdoor spaces and play areas by raising funds to create a Music Garden. This will be located under the shade sail near The Oval, completing a project paid for by the P&C. This exciting area will feature large musical instruments, providing another area for students to enjoy during lunch and recess. The added bonus of a musical area is that not only will it be fun for our students, it can also play a vital role in their development by helping build creativity, confidence, co-operation and listening skills. These musical play items will complement our formal music learning programs, enabling students to create their own music through play.

P&C DAY

Wednesday 6 March was P&C Day with this year's theme being P&Cs Make it Possible! This is a day when P&Cs are celebrated for their contribution to school life and community, recognising the commitment and time volunteered to make things happen. This year, we thought we'd create a short info pack, so that you can all see what we have achieved over the past year and how you can get involved.

[Everything You Always Wanted to Know About the P&C. \(but were afraid to ask\)](#)

QUESTIONNAIRE

As a P&C, we are always striving to be better. One of the areas we would love to know more about is why our school community choose to be P&C members or not. Why do you attend our meetings, or if you don't attend or can't attend, what can we do to help you become more involved. We would be very grateful if you could help us find ways to improve access to our P&C by completing a very short questionnaire. As a thank you, we will be sending everyone who completes the form a \$2 Canteen Voucher for their child to use.

[Click for Questionnaire](#)

MEETING DATE

Our next meeting will be held on Monday 11 March from 7pm in the staff room. Join us for a chat and a cuppa first, with the meeting beginning promptly at 7.15pm. The meeting will end at 8.30pm at the latest. All welcome!

BHPS P&C Executive



Beaumont Hills Public School



EASTER EGG RAFFLE

Beaumont Hills Public School

Ticket prices

1 for \$3 3 for \$5

7 for \$10 15 for \$20



<https://rafflelink.com.au/bhpseaster2024>

Easter Egg Raffle will be drawn at
the Easter Hat Parade
Thursday 28 March



Beaumont Bites - Canteen News

CANTEEN VOLUNTEERS



Great News!!!! We are NOW allowed to have volunteers in the canteen.

Thank you to all parents/caregivers who have devoted their time helping in the canteen. If you have a spare 1-2 hours a day, feel free to contact office or canteen about being as a canteen volunteer. We, especially your kids, love to see you around in the school. All volunteers need to be physically well and healthy and no pre-schoolers are allowed.

You are required to complete the following three steps:

1. A Working with Children Check - Declaration for Volunteers and Non-Child-Related Contractors, (Click ink below for the form.)

<https://beaumontps.schoolzineplus.com/file/szschool/newsletter/70941/attachment/Declaration%20for%20Volunteers%20and%20Non-Child-Related%20Contactors.pdf>

2. One government-issued photo identity document with full name, date of birth and current residential address.
3. A Proof of double-dose Covid-19 Vaccination

Contact School Canteen for more information.

We continue to practice good hygiene in canteen and provide healthy snacks and meals. If there is any questions or feedback feel free to let us know.



We are very excited to partner with school for the Harmony Day celebrations this year.

THE HARMONY DAY SPECIAL MEAL DEALS

CUT-OFF Tuesday 19/March/2024 @ 9am

- This is a Special Meal Deal Day therefore only the meal deals can be order on the day. Normal daily lunch order items will NOT be available.
- Special culture related items will also be sold over the counter at recess and lunch time. Please prepare cash for your child/children to avoid disappointment.
- For Harmony Day Special Meal Deal please refer to next page – order will be live on [Flexischool](#) on Mon 11/03/2024)

Beaumont Bites - Canteen News



- **Product image for illustration purpose only. Actual product may vary.**

NO SHARE MONEY



Sharing is caring. But in school ground we would strongly enforce no money sharing. We will do our best to guard at our end. If you have a child that being told on the spot, I would love to ask for your understanding. Please explain to them about this.

****To minimize the money sharing issue, we suggest parents only give your child/children A \$5 Note MAXIMUM. ****

We continue to practice good hygiene in canteen and provide healthy snacks and meals. If there is any questions or feedback feel free to let us know.

Yukiko & Judy
Canteen Bites BHPS

Community Users

After School Language Class & Creativity Workshop

Fun & creative way to master Chinese language and culture



\$25 Language Class
\$32 Creativity Workshop
(\$52 if enrol for both classes)

Learn Chinese through culture and activities

Creativity workshop



North Kellyville Public School

Language Class: Monday
Creativity Workshop: Wednesday
Time: 3:00-5:30pm

Beaumont Hills Public School

Language Class: Tuesday
Creativity Workshop: Friday
Time: 3:00-5:30pm

William Clarke College

Language Class: Monday & Wednesday
Time: 3:00-5:30pm

Riverbank Public School

Creativity Workshop: Monday
Language Class: Thursday
Time: 2:45-5:15pm

Kings Langley Public School

Language Class: Friday
Creativity Workshop: Tuesday
Time: 3:00-5:30pm

Saturday Chinese Classes

North Kellyville Public School
1:00-3:00pm for Native Speaker
3:15-5:15pm for Non-native Speaker

Online Chinese Program

Also available

Sydney Northwest Chinese School

Website: www.sydneychinese.org.au/
Email: snwchinese@gmail.com
0491 164 230



SYDNEY
ACADEMY OF CHESS

Level 1 30A George St, Burwood 2134

Office: (02) 9745 1170

CHESS!!

Learn to be a chess champion! Coaching for students at Beaumont Hills Public School (Kellyville) is held on Tuesdays from 1:10pm to 2:00pm, starting on 13 February 2024.

Learning and playing chess helps children develop their logical thinking and problem solving skills, improves their concentration and focus, while also being a great source of enjoyment. Activities include group lessons on a demonstration chess board or interactive whiteboard, puzzle solving and fun practice games.

Students earn merit awards by making checkmates, or by displaying skills and positive qualities, which all good chess players strive to develop.

Each student in the Chess program will also receive access to Chess Squad <https://www.chesssquad.com/> which is an online teaching/playing platform.

If your child is interested in taking part in the class, please email office.sydneyacademy@gmail.com for an enrolment form. For all enquiries, please contact Sydney Academy of Chess on (02) 9745 1170.

Community Users

Welcome to the Jigsaw OOSH Community!



We are very excited to be part of the School Community.

Please feel free to contact us should you have any questions about Jigsaw OOSH, need any support to enrol or would like to discuss any matters in the lead up to enrolment.

HOW TO ENROL WITH JIGSAW OOSH?

Jigsaw OOSH enrolments are done through a website called My Family Lounge. For quick access, scan the QR code or visit the link <https://www.jigsawoosh.com.au/enrol-with-jigsaw-oosh>



Jigsaw OOSH does not currently have any waitlist and places will be confirmed once the enrolment process has been completed. Our current enrolment confirmation turn around time is 48 - 72 Hours.

OPERATING HOURS

Before School Care		6:30am - 9:00am
After School Care		3:00pm - 6:30pm
Vacation Care		7:00am - 6:30pm

CENTRE FEE STRUCTURE

Before School Care		\$18.00
Before School Care Casual		\$20.00
After School Care		\$25.50
After School Care Casual		\$27.50
Vacation Care		\$58.75



admin@jigsawoosh.com.au



02 9762 5757

Community News



ABN 43 099 422 129
PO Box 87 Kenthurst NSW 2156
Unit 31 / 286-287 New Line Rd Dural NSW 2158
office hours Monday - Friday 9am - 4.30pm
phone (02) 9651 7333 fax (02) 9651 7133
email info@teachingservices.com.au

Beaumont Hills PS Band Program – 2024

Dear Parents,

Welcome back, and a very special welcome to our new students and parents! We are looking forward to another great year of making music. Correspondence will be via email: please ensure TSA has your current email address and check your junk/spam folder for communications.

NEW BEGINNERS *(those learning an instrument for the first time in 2024)*

There are two components to the Band Program: group lessons and a full band rehearsal both held on the same day. **Please note, all group lessons take place after school.** Your band director will email you with further details.

- **Group lessons:** Start Thursday 8 February (a timetable will be emailed to parents by your band director)
- **What to bring:** Instrument if already purchased; items ordered through TSA will be distributed in the first lesson.
- **Full Band Rehearsal:** Beginners will not be required at band rehearsal **until Term 2**. Training Band rehearsals will be on Thursdays at lunchtime.

The first lesson will focus on showing new students how to set-up and care for their instruments.

EXISTING BAND STUDENTS *(those who already learned an instrument in 2023)*

- **Full band rehearsal:** Starts Thursday 8 February at 2:00-2:45pm in the Hall
- **Group lessons:** Start Thursday 8 February (after school). A timetable will be emailed to parents.
- **What to bring:** Instrument & pencil, *Accent on Achievement* book and band folder.

The first lesson will focus on finalising grouping and assessing how continuing students have progressed across the summer holiday break.

IMPORTANT ITEMS

Fees – In 2024, band and group tuition fees will be \$220 per term plus \$10 resource levy. TSA will email invoices/process direct debits at the beginning of each school term and needs to be finalised within 2 weeks of issue or late fees will apply.

Absence from Band – if your child will be absent from band or lessons please notify the band director. In particular, absences outside of school hours must be communicated clearly so we can confirm your child is safe and accounted for.

Creative Kids Vouchers – TSA is a registered provider and families with Creative Kids Vouchers can apply them to term fees by entering voucher details via the TSA website here: <https://teachingservices.com.au/creative-kids/>.

Exiting the Band Program – TSA requires notice by the end of any term if your child wishes to exit from the program in the next term.

CONTACT INFORMATION

Band Director: Mr Joshua McNulty joshua@teachingservices.com.au (timetabling, groups, band rehearsals)
TSA Administration: 9651 7333 ext 2 (enrolments, billing, instrument hire and service)
tsaoffice@teachingservices.com.au

We wish your child all the best in the Band Program! Please let us know if we can help you in any way.

www.teachingservicesaustralia.com.au

COMMUNITY NEWS



How to enrol?

If your child is starting kindergarten, you should be given an SRE/SEE enrolment form. Otherwise, contact your school office to inform them that you want your child to attend ethics classes.

What if my school doesn't offer ethics?

Ethics classes depend on having enough trained volunteers to run the classes. We always welcome new volunteers and offer free training workshops throughout the year, both online and face to face, to suit your schedule.

Contact us to find out how to start ethics classes at your school and how to become an ethics teacher.

Primary
ETHICS

primaryethics.com.au

(02) 8068 7752



Primary Ethics is the sole approved provider of Special Education in Ethics to NSW public schools. Primary Ethics is a registered charity ABN 28147194349

Printed on 100% recycled, chlorine-free paper

Primary
ETHICS

Why choose ethics classes for your child?

Ethics classes for all age groups run in the SRE/SEE* timeslot in schools each week.

Classes are free and are run by specially trained volunteers, who are often parents and grandparents.

The lessons are prepared by experts in the fields of childhood education and ethics. Our curriculum is reviewed by the Department of Education.

Ethics classes are for children of all faiths and none.

Ethics classes are designed to get children thinking, deeply and well.

*Special Religious Education/Special Education in Ethics



"Ethics classes help me think about things more carefully and try to make better choices"

What happens if you send your child to a weekly ethics class?

Ethics lessons explore everyday ethical issues pitched at your child's age level.

Ethics teachers present stories and questions that encourage children to consider what they would do - and what they ought to do - in that situation. The teachers don't give their own opinions - they help the children to discuss amongst themselves issues such as:

- what if I hurt someone without meaning to?
- what if I break a promise?
- when, if ever, should we tell on someone?
- is bragging wrong?
- what is fairness?



Every ethics class follows 6 rules.

- 1 Only one person speaks at a time.
- 2 Pay attention to the person who is speaking.
- 3 Speak to the other students, not just the teacher.
- 4 Give others a chance to speak.
- 5 Build on others' ideas.
- 6 No put downs.

"I realise that I can still like someone who has a different opinion"

"It really helps with your personal confidence to know your opinion is valued in ethics"

Which skills will my child develop in ethics classes?

- careful listening to all points of view
- being able to disagree without put-downs
- resisting peer pressure without losing friends
- understanding other children's problems
- giving evidence-based reasons for their opinions.

These are essential skills as they grow up in our complex and pressurised world.

What do children say about ethics?

"I learned that it is okay to be honest about what you think"

"I learned how to tell friends I didn't want to do things they tried to make me do"

Why not volunteer as an ethics teacher?

- it's a rewarding way to get involved and learn new skills yourself
- you can have a positive impact for the future generation
- we offer comprehensive free training and ongoing support
- join a community of volunteers from all walks of life and all ages.



Community News



BRUMBIES
BAULKHAM HILLS
JUNIOR RUGBY LEAGUE CLUB

JOIN US!

DEMIEDG

COME & PLAY JUNIOR RUGBY LEAGUE WITH THE BRUMBIES!

- SUNDAY COMPETITION ✓
- 5-12 BOYS & GIRLS MIXED TEAMS ✓
- GIRLS 10-16 NON-CONTACT LEAGUE TAG ✓
- U6 LEAGUE TAG ✓
- U7-OPENS TACKLE ✓
- TRAINED & ACCREDITED COACHES ✓
- FUN & CHILD SAFE ENVIRONMENT ✓
- FAMILY FRIENDLY CLUB ✓

Raa like a Brumbie!

ACTIVE KIDS

QR CODE

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WWW.BHBRUMBIES.COM.AU
BHBRUMBIES@GMAIL.COM



NO ONE DOES IT LIKE MOTIV8SPORTS

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SUPER CAMP
SPORTS FESTIVAL

EXPERIENCE A MULTI-SPORTS CAMP WHERE EVERY CHILD FEELS LIKE A ROCKSTAR

USING SPORT AS A TOOL TO MOTIV8, INSPIRE & ENTERTAIN CHILDREN IN A SAFE SPORTS DREAMLAND

We perform the best sports events on the planet for kids of all abilities. When a child attends a Motiv8sports event they receive our members jersey for free and a commitment from our team to provide them with amazing safety and supervision. Our company started in 2001 and over the past 22 years we have performed hundreds of camps, clinics, parties and in-school events for Primary school children all over Australia.

WE ARE EXPERTS IN SPORTS EDUCATION AND ENTERTAINMENT. WE WOULD LOVE THE OPPORTUNITY TO MOTIV8 YOUR CHILD THESE HOLIDAYS.

motiv8sports.com.au

Community News



8 | motiv8sports

SUPER CAMP

SPORTS FESTIVAL

EXPERIENCE A MULTI-SPORTS CAMP WHERE EVERY CHILD FEELS LIKE A ROCKSTAR
USING SPORT AS A TOOL TO MOTIV8, INSPIRE & ENTERTAIN CHILDREN IN A SAFE SPORTS DREAMLAND

Dear Parent/s
WE WOULD LOVE TO INVITE YOUR CHILD TO BE PART OF AUSTRALIA'S NO. 1 MULTI-SPORTS CAMP THESE HOLIDAYS.

When we use the word camp we don't mean sleepover. Our Motiv8sports events run from 8.30am to 3.30pm and are designed for K(Prep) - Grade 6 children.

At Motiv8sports there is a reason why the word motiv8 comes before the word sports. The sports we perform are really important but our primary focus is creating a sports dreamland where children are not only safe but motiv8ted by our team of energetic coaches to get in and have a go. Sportsmanship, building resilience, forming new friendships and learning about teamwork is all part of the Motiv8sports experience.

Over the course of our event children will receive a free jersey and be placed in age appropriate groups of 18-22. Our events are as much about entertainment as they are about sport and our participants get to play a wide range of non-contact hybrid sports only experienced at Motiv8sports. Vortex Gridiron, Ultimate league, 4-Ball, Super Soccer, Flagball, Street Hockey, Ruckus AFL, SS Racers, Ballers and Sector-8 are just some of the innovative sports we offer.

We take pride in providing the best school holiday camps on the planet. Please scan the QR code below or call the number listed to learn more about our staff, supervision and safety.

WE HOPE TO SEE YOU AT ONE OF OUR CAMPS THESE HOLIDAYS.

Hills Grammar School
Mon 15th - Tues 16th April

Hills Grammar School
Fri 19th APRIL
Our 23rd Birthday BASH!

Hills Grammar School
Wed 17th - Thurs 18th APRIL

Rouse Hill High School
Mon 22nd - Tues 23rd APRIL

motiv8sports.com.au



scanme