



The Parkway
Beaumont Hills NSW 2155
Subscribe: <https://beaumontps.schoolzineplus.com/subscribe>

Email: beaumont-hi-p.schools@det.nsw.edu.au
Phone: 02 8824 6470
Fax: 02 8824 6473



7 March 2019 – Term 1 Week 6

Principals Report

Student Representative Council

Congratulations to our Semester 1 SRC representatives. We understand that children wish to have their voice heard in all aspects of their lives and they want their opinions to be heard and taken seriously. We have a strong commitment to student voice both as a means to allow students to engage, participate, lead and learn; and as a tool to provide data to support many of BHPS' initiatives. The SRC is one forum that students have to contribute their thoughts and ideas for improvement in our school. Each class in Years 1 to 6 have two class representatives to take the views of their classmates to the SRC. Already this year the SRC have discussed a possible alternative to our current school hat and selected gifts for our Mothers' Day Stall.

Student Safety

Here at BHPS student safety is paramount. If you need to come into the school during school hours please make sure you sign in at the office. If a staff member asks to see your sign in sticker, please do not take offence, we are simply trying to ensure that we know who is in our school at all times.

Autumn Fair

We have just over a week left before the fun and excitement of our Autumn Fair. The committee have been working extremely hard to organise this wonderful event for our school community. Students and teachers have been creating class artworks for the art auction. These are looking fabulous and will be much sought after. If you haven't already volunteered some time on the day, please consider doing so. Details of how to volunteer are later in the newsletter. We need much support to ensure

the day's success. Below are some sneak peeks of some of our artworks, our students creating these and student writing samples about their experiences.



Ms Welsh
Principal

Deputy Principal Report

Wellbeing & Behaviour Management

One of the many goals for the Department of Education (DoE) is to ensure that:

Every child is known, valued and cared for.

For us as at Beaumont Hills PS, this notion is at the forefront of all of our decisions. One way we achieve this is through supporting individual student wellbeing (guided by the DoE Wellbeing Framework) and utilising behaviour management strategies that promote self reflection and internal psychology.

Quite often students will talk to their parents about the 'orange card' system and the 'reflection room' as consequences for negative behaviour. This is somewhat true, however, the philosophy behind this system goes much deeper. Each day, our teachers try to encourage students to develop resilience, respect and integrity. Lots of students will have an orange card written about their behaviour at one point or another. This is absolutely nothing to worry about. The majority of the time, orange cards serve only as a warning to indicate that the student should think about the situation, reflect on it and adjust their behaviour accordingly; which is discussed with the student

at the point in time. This is immensely effective for the majority of students.

At times, the orange card may result in a visit to the reflection room depending on the severity or frequency of the behaviour. A visit to the reflection room provides just as the name suggests, an opportunity to reflect. The student sits with the stage Assistant Principal to discuss the incident/s, reflect on the choices they made and devise strategies to employ if they find themselves in the same situation again. If the student needs support with managing frustration or anger then the session may include 5 or 10 minutes of mindful breathing too. If students visit the reflection room a letter is sent home to inform the parents. This only serves as a notification as you may wish to discuss the incident with your child.

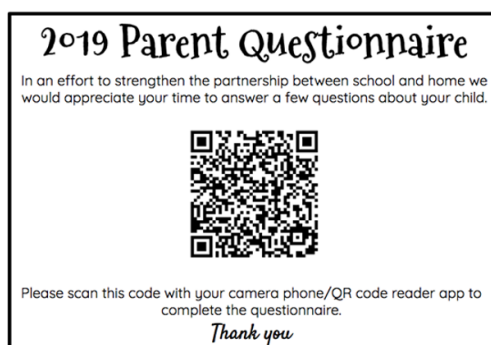
If the incident is of a quite serious nature, such as aggression, bullying or damage to property then the Deputy Principal and Principal will be notified and they will contact the parents to discuss a course of action.

Some would say that we are very lucky at Beaumont Hills PS to have relatively few negative incidents but in reality this is actually due to a strong home-school partnership. Our students come to school with core values already instilled in them from their families. These, coupled with high expectations at school, ensure our students continue to be safe and respectful learners.

2019 Parent Questionnaire

Thank you to the many parents/caregivers who were able to attend our Meet the Teacher evening last week. This was a wonderful opportunity for you to meet your child's teacher, for them to meet you and to share some of the exciting experiences they have planned this year. Events such as this are just one way we like to maintain a strong partnership between the home and school in order to best support each individual student. At the conclusion of the presentations teachers of Years 1-6 distributed the 2019 questionnaire slip for parents to provide information about their child's interests, strengths and goals. The information collated from these responses is of great value to our teachers as it offers an insight from which we can draw on to develop a picture of the whole child. Kindergarten families completed the survey during the orientation process last year.

If you were unable to attend or have not yet completed the questionnaire, the QR code link is below. Simply scan the code with your iPhone camera or with a QR code reader app. We encourage you to complete the 5 question survey for each of your children.



Tell Them From Me Survey

Towards the end of this term, our school, like many other public schools in the state, will participate in a Department of Education initiative: the *Tell Them From Me* **student feedback** survey. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices and measures factors that are known to affect academic achievement and other student outcomes. It is a great opportunity for our students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. Capturing the voices of our students will help guide the way we do things at our school.

The survey is confidential and will typically take less than 30 minutes to complete. It will be administered during school hours between 1 April and 12 April however, participation is voluntary. If you do not wish your child to partake in the survey please complete the consent withdrawal form below and return it to the administration office by 22 March 2019. If you would like further information regarding the survey please see the FAQs provided below or feel free to email me via the school.

Mrs Adams
Relieving Deputy Principal



At our school we aim to create a safe and supportive school community for everyone.

Sometimes, it can be difficult for parents or carers to know what to do when their child talks to them about bullying.

You are an important part of our work to prevent bullying and to respond effectively if it happens. Stopping bullying involves everyone.

If your child talks to you about bullying:

1. **Listen** calmly and get the full story. Your calm response is important to allow your child to tell you all about the situation. After they've told you their story, ask questions to get more details if you need to: who, what, where, when. Although you may feel some strong emotions about your child's experience, try to keep calm to avoid more distress to your child.
2. **Reassure** your child they are not to blame. Many children blame themselves and this may make them feel even worse. You could say things like, 'That sounds really hard to deal with. No one should have to put up with that.' or 'I'm so glad you told me. You should be able to feel safe at school; that's not fair at all'.
3. **Ask** your child what they want to do and what they want you to do. A critical part of your response is to avoid jumping in to solve the problem. While it is natural to want to protect your child, helping them to find their own solution is a better option. It helps them feel they have some power in the situation.

4. **Visit** www.bullyingnoway.gov.au to find some strategies. The website has tips and ideas for different bullying situations. One idea is to practise strategies at home to help your child feel more confident.
5. **Contact** the school. Your child may be reluctant for you to do this, so discuss the idea and reassure them that the school would want to know and is able to help. Make an appointment to meet with your child's teacher and, if you need to, ask to talk with the principal. Contact the school immediately if you have a concern about your child's safety.
6. **Check in regularly** with your child. Keep the conversation going. It can take time to resolve issues, so check in regularly with your child about their experiences and their feelings. Your ongoing support is important.

If you are looking for support for yourself to deal with a bullying situation, you will find ideas on the Bullying. No Way! website for parents. As well, please contact the school if you would like to discuss any aspect of our approach to preventing bullying.

Thanks for your support to make our school a great school for everyone.

Beaumont Hills Public School takes action against bullying and violence. The programs we implement on a regular basis inform our students and build on their social and emotional awareness, understanding and decision making, which go together to form an integral part of their wellbeing.

On Friday 15 March, our school, along with many others in the country, will stand together on this National Day of Action Against Bullying and Violence to reinforce the message that bullying and violence is unacceptable. All students will be involved in various activities in their class to support this important message.

If your child talks to you about bullying:

1. **Listen** calmly and get the full story.
2. **Reassure** your child that they are not to blame.
3. **Ask** your child what they want to do about it and how you can help.
4. **Visit** www.bullyingnoway.gov.au to find some strategies.
5. **Contact** the school.
6. **Check in** regularly with your child.



Ms Sidis
Learning and Support Teacher

Year 6 High School Transition Day

Year 6 students had their first High School taste tester for the year, through experiencing a day in the life of a High School student on Tuesday 26 February. At Kellyville High School, they dabbled in Drama, French, English and P.E., informing the Year 6 teachers how much they enjoyed the wide variety of learning activities and the enthusiasm of all the different teachers involved. The students are excited for more challenges ahead and can't wait for their next high school experience.



Year 6 Classroom Teachers

School Opal Card

One of the requirements travelling on Hillsbus is the need for students to tap on and off when they travel to and from school.

Opal data gathered by tapping on and off is used to determine demand for bus services. If students don't tap on and tap off, services may be cancelled due the lack of recorded patronage.

With this in mind, we are reminding students that tapping on and off at the beginning and end of each trip is one of the conditions of using a School Opal card.

HillsBus Route Changes

Please find the attached school travel advice commencing from 18 March, 2019.

The new Rouse Hill Station Bus Interchange will be open on 18 March, all the Hillsbus services will operate via the Northwest Tway stops in Rouse Hill. Route 3599 will be affected by the change as well.

We advise all students to check their services before travelling.

PSSA

Good news! We are trialling a new bus company, Good Az Gold this week. We have had great feed back from another school who also uses them.

Hopefully this will rectify the problem of buses not turning up for PSSA games and going forward and the students won't miss out on their PSSA games again.

Please see Summer PSSA draw per below.

Summer PSSA- Friday 8 March	Venue: (Buses depart 9:00am)
Touch	Kellyville Park, Memorial Ave Kellyville
Basketball	Hills Basketball Stadium, Fred Caterson, Castle Hill
Softball & T-Ball	Kellyville Park, Memorial Ave Kellyville (Field#5)
Cricket	Bernie Mullane, Marella Ave, Kellyville

Coming Events

Date	Event
8 MAR	Summer PSSA Round 3
11 MAR	P&C Meeting at 7pm in staffroom
15 MAR	Summer PSSA Round 4
18 MAR	Bronze Assembly (K-2 9:15am & 3-6 9:45am)
19 MAR	RHHS Lion Dance (1:20-2:00pm)
20 MAR	Stage 3 Cyber Bullying Session (11:30am - 12:15pm)
21 MAR	Harmony Day
22 MAR	Summer PSSA Round 5
25 MAR	Silver cut off
29 MAR	Summer PSSA Round 6
2 APR	School Photo Day

Harmony Day

Harmony Day is a day of cultural respect for everyone who calls Australia home - from the traditional owners of this land to those who have come from many countries around the world. By participating in Harmony Day activities, we can learn and understand how all Australians from diverse backgrounds equally belong to this nation and enrich it. This year Beaumont Hills PS will celebrate Harmony Day on Thursday 21 March, rotating around different performance groups who have been invited to the school. These performers will come from a company called 'Cultural Infusion'. After lunch, the school will unite together for a whole school performance centred around 'flamenco dancing.' Since orange is the official colour of Harmony Day we ask all students to come to school dressed in the colour orange. National costumes and jerseys which

represent countries are other options. We look forward to all students dressed appropriately on this special day of celebration.



P & C News

Autumn Fair

WE NEED YOU!!! To make our Autumn Fair possible, we would really appreciate your help. Grab a friend within the school, a family member, a neighbour or get a group together and donate just a couple of hours of your time! With your help, we can make the day a successful one.

Help run a stall, set up/pack away, wristband collection or sales or help people to find just the bargain they've been looking for on the White Elephant Stall! There's a whole list of things to be done, and the more helpers we get the BETTER!

Please contact us via email - schoolfair.bhps@gmail.com or via our signup page to let us know how you would like to help.

<https://signup.zone/G2WtpnYqrDZs3tWur>

Rides - BUY YOUR WRISTBANDS NOW. Unlimited Ride Wristbands are now on sale via Flexischools!!!! Only \$30 for 5hrs of adrenaline fuelled fun (family discounts available).

<https://www.flexischools.com.au/FM/FM.aspx>

P & C

Canteen News

EASTER MEAL DEAL NOW AVAILABLE ON FLEXISCHOOLS - DON'T MISS OUT



KINDY FAMILIES

It is very important that we teach our fantastic new Kindy students that due to the possibility of other children having allergies, that we do not share our food at school.

We love to see them experiencing the school canteen and becoming professional little shoppers as they settle into their new routines, but we also advise that they are not to share their money with other children.

We currently use the Flexischools online ordering for all lunch services and special occasions. Please see attachment.

Note: All Breakfast, recess & lunch over the counter purchases now range from .50c - \$2.20 each. Most of these items can be found on the Nourish canteen menu and also on the canteen windows.

Canteen Roster

NOURISH

We encourage parents/grandparent to volunteer in the canteen. You do not need any experience as we will guide you. We no longer require a full day of help but having you here for recess or lunch service would be fantastic. On Fridays the full day would be very much appreciated.

If you are interested please contact the canteen manager Melissa Khatziagelis in the canteen or on 0411 805 235

WEEK 6	DATE	PARENT NAME
Monday	4/3	
Tuesday	5/3	
Wednesday	6/3	Marnie Hirst
Thursday	7/3	Lerren Perry
Friday	8/3	Victoria Edmead
WEEK 7	DATE	PARENT NAME
Monday	11/3	Rjani J
Tuesday	12/3	Kim McDonald
Wednesday	13/3	Kaz
Thursday	14/3	
Friday	15/3	Risma Ng